

ENGLISH

ю.л.минаев 29

монологов и диалогов

НА АНГЛИЙСКОМ ЯЗЫКЕ

> для школьников



ИЗДАТЕЛЬСКИЙ ДОМ «ДРОФА»

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Книга представляет собой сборник устных тем для развития монологической и диалогической речи на английском языке в 5—7 классах, соответствующих программе средней общеобразовательной школы. Кроме того, в пособие включены небольшие сказки и стихи, которые можно использовать в качестве дополнительного материала.

Пособие содержит вопросы, тестовые задания, игры и другие методические элементы, которые помогают усвоению лексики и грамматики английского языка.

Для учащихся, учителей и самостоятельно изучающих английский язык.

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содержание

Предисловие	6
EVERYDAY TALKING	
Сокращения	8
HELLO, LUCY!	9
Зправствуй. Люси!	
THE HOUSE	13
Дома	
EVERY DAY	16
Распорядок дня	
WHAT DO YOU WANT TO DO?	20
Чем ты хочешь заняться?	
AT THE FOOTBALL MATCH	24
На футбольном матче	
PLAYING "SIMON SAYS"	28
Играем в "Simon says"	
LEGO BRICKS	
Конструктор "Lego"	
Text	
Dialogue	
HOW MUCH IS IT?	37
Сколько стоит?	
BOB'S ROOM	
Комната Боба	41
Text	
Dialogue	44
TELEVISION PROGRAMMES	
Что сегодня показывают, по телеви-	
зору?	

WHAT ARE THEY LIKE?	
Как они выглядят?	
Text	50
Dialogue	52
TWO JOKES	54
Две шутки	
WHERE WERE YOU YESTERDAY	?
Где ты был вчера?	
Text	57
Dialogue	
IN THE DEPARTMENT STORE	
В универсальном магазине	
Text	61
Dialogue	63
BOB IS HUNGRY	66
Боб проголодался	
IN THE SCHOOL	69
В школе	
LOST THINGS	
Потерянные вещи	
Text	72
Dialogue	74
A MOUSE IN THE ROOM	77
Мышка в комнате	
ON THE FARM	80
На ферме	
A HOLIDAY	
Выходной	
Text	83
Dialogue	84

THE WAY TO THE PET SHOP
Как пройти к магазину
Text 88
Dialogue 90
EASY READING
THE WOLF AND THE DOG 94
Волк и собака
THE CITY MOUSE AND
THE COUNTRY MOUSE 96
Городская мышка и сельская
мышка
THE RATS AND THEIR
DAUGHTER 99
Крысы и их дочка
THE STONE IN THE ROAD 103
Камень на дороге
SINGING 106
Стихотворение
HOW LITTLE RABBIT CAUGHT
THE SUN IN A TRAP 107
Как маленький кролик поймал
солнышко в капкан
THE MONKEY AND
THE CROCODILE 112
Обезьяна и крокодил
TOM TIT TOT 117
Том Тит Тот

Sec. 11.

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ПРЕДИСЛОВИЕ

Настоящее пособие представляет собой сборник текстов, предназначенных для развития разных видов речевой деятельности школьников 5—7 классов. Кроме традиционных текстов для чтения и пересказа, пособие содержит большое число занимательных диалогов, разучивание которых способствует наиболее эффективному овладению навыками устной речи.

В первой части пособия собраны небольшие по объему тексты, содержащие лексику и грамматические конструкции, характерные для разговорной речи школьников. Тематика текстов охватывает различные стороны повседневной жизни современных детей. Словарный запас и грамматика в целом соответствуют уровню знаний английского языка в 5—7 классах общеобразовательных школ. После каждой темы следуют упражнения.

Во второй части подобраны небольшие сказки и стихи, которые легко могут быть прочитаны без словаря. Приведенные в пособии тексты могут быть использованы в качестве дополнительного материала как на уроках в школе, так и на внеклассных занятиях по английскому языку.

При подготовке текстов использовались зарубежные учебные пособия по английскому языку для детей и подростков.

Asmop

Everyday Talking



СОКРАЩЕНИЯ

to have

to be

I've = I have

I'm = I am

He's = He has

You're = You are

I'd = I had

He's = He is

haven't = have not

aren't = are not

hasn't = has not

isn't = is not

hadn't =had not

wasn't = was not

weren't = were not

shall

will

I'll = I shall

He'll = He will

shan't = shall not

won't = will not

there's = there is

don't = do not

doesn't = does not

didn't = did not

mustn't = must not

HELLO, LUCY!

Hello! I'm Lucy. I'm 12 years old. I'm tall. I'm 150 cm tall. I weigh about 35 kilos. I'm not fat. I'm thin. My hair's black. My eyes are blue. My face is round.



My nose is short and straight. I'm beautiful. My favourite colour is blue. I like pizza and strawberry ice-cream. I can sing and dance. I can ride a bike,

but I can't ride a horse. I like playing tennis and football, but I play football not very well. I live with my dad, mum, and my brother Bob.

My dad is a writer. He writes detective stories for children. He's clever and very kind. He likes swimming. He likes playing tennis with Bob and me. He's a good player. He's thin and very strong. I love my dad.

My mum is a dentist. She likes chocolate and sweets. She's fat. She's slow. She doesn't like running. She likes reading and watching TV. She wears glasses. I love my mum a lot.

Bob's 11 years old. He's 155 cm tall. He weighs 46 kilos. He can't sing and dance. He can ride a bike and a horse. He's strong. He runs very fast. He jumps very high. His favourite game is football. He likes playing tennis and roller-skating.



EXERCISES

Выбери правильный ответ.

- How old is Lucy?
 10 12 15 years old
- 2. How tall is she?
 100cm 1m50cm 130cm
- 3. What colour is her hair?

 Black Brown Red
- 4. What colour are her eyes?

 Black Blue Green
- 5. What shape is her face?

 Oval Square Round
- 6. What's her favourite colour?
 Blue Orange Pink
- 7. Can she sing? Yes No
- 8. Is her father a good tennis player?
 Yes No
- 9. What's her brother's name?
 Peter Bob Ted
- 10. How much does Bob weigh?

 36 kg

 46 kg

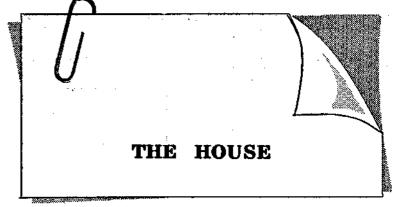
 56 kg

a lot of - mhoro

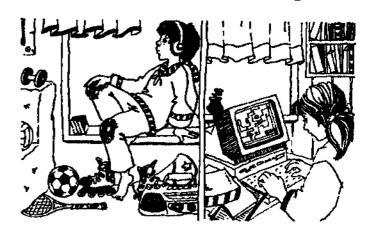
Переведи вопросы на английский язык.

- 1. Люси очень хорошо играет в футбол?
- 2. Папа Люси умеет играть в теннис?
- 3. Папа Люси сильный?
- 4. У Люси есть брат?
- 5. Он высокий?
- 6. Боб толстый?
- 7. Сколько лет Бобу?
- 8. Боб умеет петь и танцевать?
- 9. Он умеет ездить на велосипеде?
- 10. Мама Люси худая?





Lucy's house is quite big. It has got a lot of rooms: some rooms are large, and some are small. There are four bedrooms and two bathrooms upstairs.



Downstairs there is a large living room, dining room and a kitchen. There's a big old garden round the house. They've got a small balcony at the front of the house.

Lucy's got a small room. It's upstairs. There's one window in her room. She's got a bed, a desk, two chairs, some bookshelves and a wardrobe in her room. She's got a computer. It is on a small table. There are a lot of books on her shelves.

She likes watching TV. It's in a corner of the living room. There are a lot of pictures on the walls in the living room.

Lucy often helps her mother. She can lay the table in the dining room. On Sundays she likes making delicious cakes in the kitchen.

Bob's room is next to the room of Lucy. It's bigger than Lucy's, but it seems smaller. Why? Because he's got a lot of different things in his room. He's got a skateboard, weights, roller-skates, tennis rackets, two footballs. Where are his trainers? They are on the floor. Where are his tennis rackets? They are under his bed. Bob never puts his things in their places.

weights — гантели



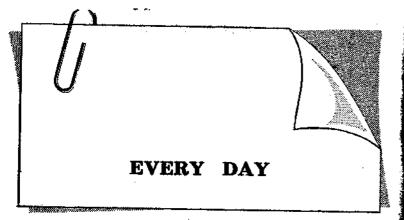
EXERCISES

Ответь на вопросы.

- 1. Does Lucy live in a new house?
- 2. Has the house got a lot of rooms?
- 3. Are there two windows in her room?
- 4. Has she got a TV (set)?
- 5. Does she like playing computer games?
- 6. Can she lay the table?
- 7. What does she do in the kitchen on Sundays?
- 8. Is Bob's room smaller than Lucy's one?
- 9. Where are Bob's tennis rackets?
- 10. Does he ever put his things in their places?

Переведи вопросы на английский язык.

- 1. Комната Боба на верхнем этаже?
- 2. В комнате Люси есть шкаф?
- 3. Телевизор стоит в комнате у Люси?
- 4. На стенах гостиной много картин?
- 5. Как Люси помогает маме?
- 6. У Боба есть роликовая доска?
- 7. Он умеет играть в теннис?
- 8. Боб всегда кладет свои вещи на место?
- 9. Где лежат кроссовки Боба?
- 10. Ты помогаешь своей маме?



Every day Lucy gets up at seven o'clock. She washes her face and hands. She brushes her hair. She has breakfast at 7.30. Then she cleans her teeth and puts on her school clothes. She picks up her books. She kiss-



es her mother and leaves the house at 8 o'clock. Sometimes she goes to school by bike, but often by bus. English and Music are her favourite subjects at school.

Lucy comes home at 2 o'clock. She has dinner at 2.30. After dinner she does her homework. It takes her about an hour and a half. Then she often plays in the garden with her brother.

In the evening Lucy likes listening to music or watching TV at home. Sometimes she goes dancing with her friends. Sometimes she plays chess or cards with her brother. She also likes reading detective stories and playing computer games. Her favourite TV programme is "Tom and Jerry". She goes to bed at 10.30.

Bob goes to school too. He likes Maths, but he doesn't like doing his homework. It takes him about twenty minutes to do his homework. After school he likes playing football. Bob likes reading only comics. His favourite film is "Batman II".

Maths — математика (разг.)



Ответь на вопросы.

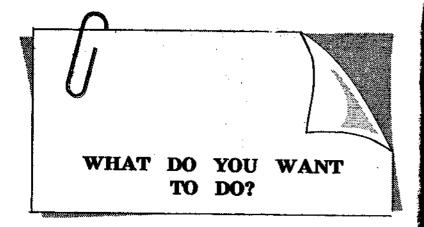
- 1. Does Lucy get up at 7 o'clock?
- 2. What does she do after 7 o'clock?
- 3. Does she pick up her book in the evening or in the morning?
- 4. Does she always go to school by bus?
- 5. When does she come back from school?
- 6. What does she do after dinner?
- 7. What kind of books does she like reading?
- 8. How much time does it take Lucy to do her homework?
- 9. Does Bob go to school?
- 10. What does he like doing after school?

Переведи вопросы на английский язык.

- 1. В котором часу встает Боб?
- 2. Что он делает после завтрака?
- 3. Боб любит делать школьные домашние задания?
- 4. Какой любимый фильм Боба?
- 5. Люси любит (изучать в піколе) историю?

- 6. Боб любит математику?
- 7. Боб ездит в школу на велосипеде?
- 8. Какие книги любит читать Боб?
- 9. Какая любимая телевизионная передача Люси?
- 10. Сколько времени у тебя занимает приготовление домашних заданий?





Mary and Tom are friends of Lucy and Bob.

Lucy: Hello, Mary. Hi, Tom.

Mary, Tom: Hi. Bob: Hello.

L.: How are you, Mary?

M.: Fine, thanks. And you?

L.: Fine, too.

T.: What do you want to do, Mary?

M.: I'd like to listen to music. I've got a new cassette. Who wants to listen to pop music with me? Do you want, Tom?

T.: No, thanks. I don't like pop music. I want to go roller-skating. Do you want, Bob?

B.: That's a good idea. And after that let's play football.

M.: Oh, no! Lucy, what do you want to do?



L.: I want to watch a video.

M.: Have you got a new video?

L.: Yes. I've got "Police School 6".

M.: I don't like this film. It's silly.

L.: Well, what do you want to do?

M.: Let's play chess.

L.: Sorry. I don't want to play chess. Let's play a computer game. I've got a new CD.

M.: It's great! Let's go.



EXERCISES

Ответь на вопросы.

- 1. What does Mary want to do?
- 2. Has she got a new video?
- 3. Does Tom like listening to pop music?
- 4. What does he want to do?
- 5. Does Bob want to go roller-skating?
- 6. What does Lucy want to do?
- 7. What does Mary want to do?
- 8. What does Bob want to do after roller-skating?
- 9. Does Lucy want to play chess?
- 10. Do they like playing computer games?

Переведи вопросы на английский язык.

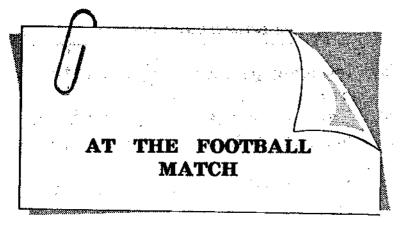
- 1. Что ты хочешь делать? Чем ты хочешь заняться?
- 2. Ты хочешь пойти поиграть в теннис (футбол, волейбол)?
- 3. Ты хочешь пойти поплавать (покататься на лыжах, коньках, роликах)?
- 4. У тебя есть телевизор (видеомагнитофон, компьютер)?

5. Ты любишь компьютерные игры?

6. Какой твой любимый (мульт)фильм?

Запомни:

to go swimming
to go ice-skating
to go roller-skating
to play football
to play volleyball
to play basketball
to play computer games



Bob: Dad, take us to the football match! The match is Brasil-England. It's an interesting game.

Bob's father: OK. Tom, do you want to go with us?

Tom: It's great! I like watching football match at the stadium.

Bob's father, Bob and Tom are at the stadium.

Father: The stadium's full today.



- B.: How many people do you think there are?
- T.: There are thousands of people here.
- F.: There are at least 50 thousand people.
- B.: Dad, look! Caps. Let's buy a couple of caps.
- F.: How much do they cost?
- B.: They are 18 dollars each or 2 for 30 dollars.
- F.: OK. We'll take two. Let's watch the game.
- T.: Yes, look, the score is nil-nil (0:0).Can our team score a goal?
- F.: Look! Our forward has got the ball.

 He is running to the Brazilian goal.

 The Brazilian defender is next to him.

 Can he stop our forward? Our forward's in front of their goal. He's going to shoot. He shoots. And it's a goal! It's a goal!
- B.: England scored.
- T.: The score is one-nil (1:0). Our team is winning! The referee is blowing his whistle. That's the end of the game.

a couple of — пара чего-либо
score — 1) счет; 2) забивать гол
forward — нападающий
defender — защитник
goal — 1) ворота; 2) гол
(goalkeeper—вратарь)
to shoot — бить (по воротам)
team — команда
referee — судья
whistle — свисток



EXERCISES

Ответь на вопросы.

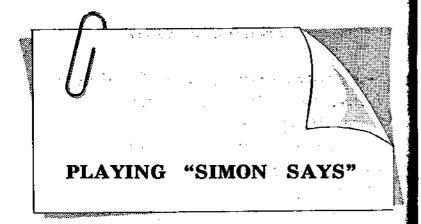
- 1. Where does Bob want to go?
- 2. Does his father want to take Bob and Tom to the football match?
- 3. Does Tom like watching football match?
- 4. How many people are there at the stadium?
- 5. How much do caps cost at the stadi-
- 6. How many caps do they want to buy?
- 7. What's the score after the match?
- 8. Do you like watching football match on TV?

- 9. Do you like playing football?
- 10. What famous forwards do you know?

Разыграйте по ролям сценку посещения футбольного матча. Используйте следующие фразы.

Папа, пойдем на футбольный матч. Это интересная игра. Я люблю смотреть футбол на стадионе. Стадион сегодня переполнен. Здесь тысячи людей. Давай купим мороженое. Сколько оно стоит? Давай понаблюдаем за игрой. Счет 2:2. Наш нападающий перед воротами Англии (Испании). Он бьет по воротам. Удар! Гол! Счет 3:2. Наша команда выигрывает. Свисток.





Lucy, Bob, Mary, Tom and two their friends are going to play Simon says. All the children except Bob are standing in a line. Bob is in front of them. He is a leader. He says instructions. The children follow all his instructions preceded by Simon says. But they mustn't move, if the words Simon says are absent.



Bob: Now. (Simon says) Sit down!

Lucy: Yes. I'm sitting down.

Tom, Mary: OK.

B.: (Simon says) Stand up!

L.: I'm standing up.

M.: Me too.

B.: (Simon says) Touch your right eye.

T.: I'm touching my right eye.

B.: Touch your left eye.

M.: OK. Left eye.

B.: Stop! Stop! Mary! You mustn't do it. Now you are out of the game. Well. We can continue.

B.: (Simon says) Put your hands up.

T.: I'm putting up.

B.: (Simon says) Cross your fingers.

B.: (Simon says) Put your hands down.

B.: (Simon says) Touch something red.

B.: Shake your head.



Поиграй в "Simon says" с товарищами.

Играют несколько человек. Все становятся в ряд или круг на расстоянии разведенных в стороны рук. Один выходит вперед и поворачивается к остальным лицом. Он отдает в быстром темпе простые команды на английском языке. Если он предваряет команду словами Simon says, то каждый из играющих должен быстро и четко выполнить команду. Если слов Simon зауз нет, то команду выполнять не надо. Если игрок ошибается, то он выбывает из игры (например, присаживается на пол). Побеждает тот, кто остался в игре последним. Он подает команды в следующий раз.

Используй в игре эти и другие команды.

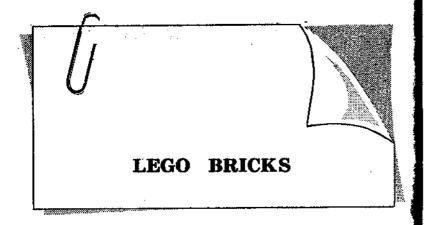
Touch your toes. Hold your nose. Bend your knees. Shake your head. Stamp your feet. Touch something red (blue).

Go there. Come here. Stand next to the chair.

Sit down. Stand up. Look left (down). Turn round. Stand on your right foot. Hop. Stand on your both feet. Stand next to your partner. Jump. Stretch your arms out.

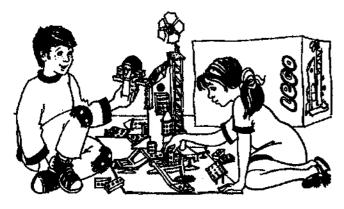
Hold your nose. — Возьмись рукой за нос. Bend your knees. — Согни ноги в коленях. Stamp your feet. — Топки ногами. Нор. — Подпрытни на одной ноге. Stretch your arms out. — Разведи руки в стороны.





TEXT

It's seven o'clock in the evening. Lucy and Bob come into the living room. They don't know what to do. They're bored. Bob wants to watch TV. But their TV



set is broken. Mother doesn't want to play chess with Lucy, she's reading. Dad is busy too.

Dad comes into the room. The children are very proud of their work. Dad says, "The spaceship is great, but where's a door?" The door is absent. The astronauts can't get into the spaceship. Bob is angry. He blames Lucy for it. Lucy blames him.

set — набор astronaut — космонавт helmet — шлем flying saucer — летающая тарелка to blame — винить, обвинять

DIALOGUE

It's 7 o'clock in the evening. Lucy and Bob are in the living room. They don't know what to do. They're bored.

Bob: Mum, can I watch TV?

Mum: No. It's broken.

Lucy: Mum, let's play chess, please.

M.: No, I'm busy. I'm reading. I've got a new detective novel. Don't disturb me. Read a book.

L.: I don't want.

B.: Have we got Lego bricks, Lucy?

L: Yes, we've got a new set. It's a spaceship. Let's make a large spaceship.

B.: OK. It's a good idea. And four astronauts.

In an hour there's a large spaceship with four astronauts on the floor. There are two small flying saucers near the spaceship.

B.: Isn't it great?!

L.: Yes, we're clever.

Then Dad comes into the room.

B.: Do you like our spaceship, Dad?

D.: Well, it's nice. But it hasn't got any door!

B.: Lucy, we are stupid! Where's the door?

L.: I don't know.

to disturb — беспокоить, тревожить, мещать



EXERCISES

Ответь на вопросы к диалогу.

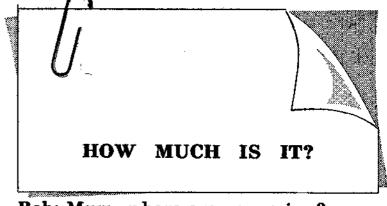
- 1. Does Bob want to watch TV?
- 2. Is their TV set all right or broken?
- 3. What does Lucy want to do?
- 4. What is her mother doing? Is she busy?
- 5. What do Bob and Lucy want to do?
- 6. How many astronauts are there?
- 7. What colour is the spaceship?
- 8. Has the spaceship got a door?
- 9. Who is to blame for it?
- 10. Are they clever or stupid?

to be to blame for — быть виноватым в чем-то

Переведи вопросы на английский язык.

- 1. У тебя есть конструктор "Lego"?
- 2. Ты любишь строить замки из деталей "Lego"?
- 3. Что обычно ты делаешь по вечерам?
- 4. Твоя мама любит читать вечером?
- 5. Какие книги она любит читать?
- 6. Ты умеешь играть в шахматы?
- 7. Ты часто не знаешь, чем заняться вечером?
- 8. В какие игры ты любишь играть?
- 9. Ты любишь быть по вечерам дома или играть на улице?
- 10. Ты часто смотришь телевизор?





Bob: Mum, where are you going?

Mum: I'm going shopping. Lucy: Which shops, mum?

M.: Well, I'm going to the baker's to get some bread, and we need some



fruit... let's see... pears, bananas and grapes, I think. Then I'm going to the supermarket... I want a chicken, some Coca-Cola and some lemonade...

B.: Mum, can we have some pears?

M.: Yes. OK.

At the market...

M.: Do you have any pears?

Seller: Yes, over there next to the lemons.

M.: How much do they cost?

S.: The pears are 5 for a dollar.

M.: I'll take ten.

S.: Would you like anything else?

M.: Yes, bananas. How much do they cost?

S.: The bananas are four dollars per kilo.

M.: Oh, that's very expensive. How much are the grapes?

S.: Black or green?

M.: Black, please.

S.: The black grapes are three dollars per kilo.

M.: Good. I'll take two kilos, please.

S.: Is that all?

M.: Yes.

S.: Here you are. That's 8 dollars altogether.

M.: Thanks.

altogether — всего expensive — дорогой



EXERCISES

Ответь на вопросы.

- 1. Where is Bob's mother going to?
- 2. Where is she going to get some bread?
- 3. Where is she going to get some fruit?
- 4. Where can she buy a chicken?
- 5. How much do 10 pears cost?
- 6. How much are bananas?
- 7. Are they cheap?
- 8. How much are the black grapes?
- 9. How much bananas does Bob's mother want to take?
- 10. Does she, want to take something else?

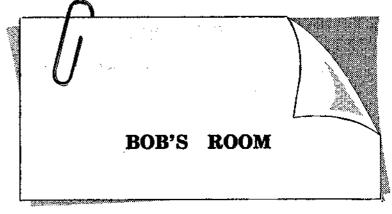
Переведи вопросы на английский язык.

- 1. Где можно купить печенье?
- 2. Где можно купить фрукты?
- 3. Сколько стоят груши на рынке?
- 4. Виноград дороже груш?
- 5. Сколько стоит хлеб?
- 6. Ты любишь бананы?
- 7. Сколько стоят бананы?
- 8. Бананы дорогие?

- 9. Какой виноград ты любишь больше, черный или зеленый?
- 10. Что ты больше любишь, кока-колу (Coca-Cola) или пепси-колу (Pepsi-Cola)?

Разыграйте сценку покупки фруктов и двух бутылок кока-колы. Спросите у продавца, есть ли это у него и сколько это стоит.





TEXT

It is raining. The children can't play in the garden. Bob and Lucy must stay at home. They sit on the floor in Bob's room. Bob's room needs tidying. There are a lot of his things on the floor, on the bed, on his desk. Bob wants to throw some things away. He doesn't want them any more, but Lucy likes some of his things.

There's an old poster on the wall near the window. That's the Maradona poster. Maradona is one of the best football players in the world. He helped Argentina win the World Cup in 1986. Bob likes football very much, but the poster is very old. He wants a new poster. Lucy doesn't want any posters. Bob puts the poster in the waste bin. Bob's got an old skateboard and tennis rackets. They're on his desk. He wants to give them to Lucy, but she doesn't want them. She's got roller-skates and a new tennis racket.

There are a lot of old magazines and cassettes on the shelves. Bob wants to throw them away. Lucy likes pop music. She takes cassettes.

Lucy needs one of Bob's boxes. Bob is kind. He gives her the blue one.

to tidy — прибирать, наводить порядок any more — больше poster — плакат

DIALOGUE

Bob: Would you like this poster, Lucy? **Lucy:** Which one?

B.: This one. The Maradona poster. Do you like it?

L.: No. Don't you like Maradona any more?

B.: Oh, yes. I like him as a football player. But I don't want the poster. Do you want it? L.: No. Put it in the waste bin.

B.: Do you want my skateboard?

L.: No, thank you. I don't need it. I've got a pair of roller-skates.

B.: What about my old tennis racket?

Do you want it?

L.: Oh, no. I've got a new tennis racket.

B.: Do you want these magazines?

L.: No, thanks. They're very old.



B.: Throw them away, then.
What about these cassettes? I don't like pop music any more. Would you like them?

L.: OK. Thanks.
You've got two boxes. Do you need them?

B.: Well...

L.: You only need one. Can I have the blue one?

B.: Yes, all right. I don't need it.

waste bin — мусорное ведро



Ответь на вопросы.

- 1. What does Bob want to do?
- 2. Does he like the Maradona poster?
- 3. Do you know a football player by the name of Maradona?
- 4. Does Lucy want the poster?
- 5. Does Lucy want Bob's old tennis racket?
- 6. Are his magazines old, aren't they?
- 7. Where can Bob throw away his old magazines?
- 8. Doesn't he like pop music?
- 9. Does Lucy need one of Bob's boxes?
- 10. How often does Bob tidy his room? What do you think?

Переведи вопросы на английский язык.

- 1. У тебя есть какие-нибудь плакаты с любимыми спортсменами или певцами?
- 2. Какой твой любимый футболист (певец)?
- 3. Ты любишь кататься на роликовой доске (роликах)?
- 4. Что ты делаешь со своими старыми журналами (ракетками, мячами)?
- 5. Твой старший брат (твоя сестра) часто отдают тебе свои старые вещи?

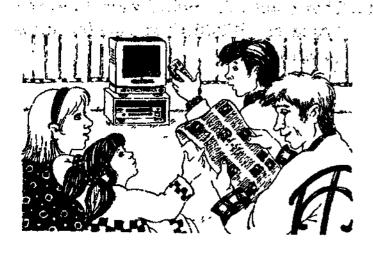
Разыграйте сценку уборки комнаты. Часть вещей ты хочешь отдать сестре (брату), часть выбросить.



TELEVISION PROGRAMMES

Lucy: What's on TV this evening?

Dad: Let's see... Channel 1. There's a
programme called "Amazon Wildlife".



That's at half past six. Then there's a cartoon — "Tom and Jerry" — at a quarter to eight. Then there's the news at eight o'clock.

Pob: What's on Channel 2?

B.: Who's playing?

D.: It's England — Scotland.

B.: Great!

D.: Then there's "Treasure Island".

Mum: Now what are we going to watch?

B.: Well, I know what I'm going to watch — the football match.

L.: That's not fair, Bob. I want to watch "Amazon Wildlife". It's my favourite programme.

B.: But it's England — Scotland match!

It's going to be a great game!

L.: Well, I want to watch "Amazon Wildlife". And Mum wants to watch it, don't you, Mum? It's about animals.

M.: Yes. I want to watch "Amazon Wildlife". We don't want to watch your silly football.

B.: Well, I do!

D.: Look. We can watch "Amazon Wildlife" at half past six for half an hour and then we can watch the football at seven.

- L.: But what about "Tom and Jerry"?

 I want to watch that.
- B.: And me. I like to watch "Tom and Jerry".
- M.: We all like "Tom and Jerry". But it's at a quarter to eight and that's half-time in the football match. So we can all watch it.
- B.: What's the time now?
- D.: Half past six.
- L.: Quick, Dad! Turn on the TV! "Amazon Wildlife" is starting!



EXERCISES

Ответь на вопросы.

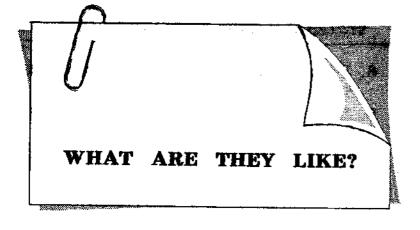
- 1. What time is "Amazon Wildlife" on TV?
- 2. What is it about?
- 3. What programme does Bob want to watch?
- 4. What Channel is there "Treasure Island" on?
- 5. What is Lucy going to watch?

- 6. What time is the football match on TV?
- 7. Does their mother want to watch the football match?
- 8. Can Bob and Lucy watch their favourite programmes?
- 9. Do you like watching cartoons?
- 10. What's your favourite film? What is it about?

Переведи вопросы на английский язык.

- 1. Какая твоя любимая телевизионная передача?
- 2. По каким дням она бывает по телевизору?
- 3. По какому каналу?
- 4. В какое время ее показывают по телевизору?
- 5. О чем эта передача?

Разыграйте сценку обсуждения программы передач телевидения на вечер.



TEXT

Lucy is in the fifth form. Her favourite subjects at school are English and Music.

Her teacher of English is Mr. Hooper. He's about 42 or 43. He's tall, with very short black hair and a moustache. He's got grey eyes. He's very good-looking. He wears a dark blue suit and a white shirt.

He's very smart. He usually wears a brown tie with white stripes on it. And he's got a strange habit of stroking his nose when he's trying to think.

Mary is a good friend of Lucy. She's tall. She's taller than the other girls in her class. She is one year older than Lucy. She is in the sixth form. Her favourite subject is French.



Her teacher of French is Mrs. Fox. She is an elderly woman. She was born in 1926. Her hair has turned white now, but she's still got bright blue eyes. She wears glasses. She's not very tall: she's only about one meter fifty-two. She usually wears a grey dress with white jacket. Her dress isn't the latest fashion, but it's very nice. Mrs. Fox often forgets her things at home. And she can't find them in the classroom.

to stroke — гладить рукой elderly — пожилой

DIALOGUE

Mary: Lucy, who is your English teacher?

Lucy: Mr. Hooper.

M.: What is he like?

- L.: He's about 42 or 43, I think. I don't know exactly. He's tall, with very short black hair and a moustache. He's got grey eyes. He's very goodlooking. He wears a dark blue suit and a white shirt.
- M.: I know him! He's very smart. Does he wear a brown tie with white stripes on it?
- L.: Yes, he does. And he's got a strange habit of stroking his nose when he's trying to think. And what about your teacher of French? What is she like?
- M.: Well. Mrs. Fox is an elderly woman. She was born in 1926. Her hair has turned white now, but she's still got bright blue eyes. She's not very tall: she's only about one metre fifty-two.
- L.: I remember her. She usually wears a grey dress with white jacket. It's an old-fashioned dress, but it's very nice.
- M.: Yes. She wears glasses and she's funny a little. She often forgets her things

- at home. And she tries to find them in the classroom.
- L.: I don't think that's funny at all. I often forget my books at home and then I can't find them in the classroom too.

exactly — точно old-fashioned — старомодный

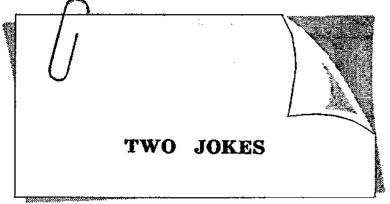


EXERCISES

Ответь на вопросы.

- 1. How old is Mr. Hooper?
- 2. Is he tall or short?
- 3. What colour are his eyes?
- 4. Has he got a moustache?
- 5. What does he wear?
- 6. How old is Mrs. Fox?
- 7. Is her hair black or white?
- 8. What does she usually wear?
- 9. Does she often forget her things?
- 10. Do you sometimes forget your things at home?

Расскажи о своих школьных учителях.



The evening. All the family is in the living room. The TV is broken again. Lucy and Bob are telling jokes.

Lucy's story

One day a little boy saw a large truck near their neighbours' house. It was about 11 o'clock in the morning, and his parents were out. He was very surprised because their neighbours were on



holiday. Then some men came out of their neighbours' door. They had their neighbours' Persian carpets. They put them into the truck. The boy went to the men and said, "What are you doing with those carpets?"

"We're taking them to the cleaner's," said one of the men.

"That's wonderful," he said. "Can you take our carpets too?"

"All right," said the man, and they took his carpets to the truck.

Anyway, the boy never saw them again. The men were burglars.

truck — грузовик anyway — во всяком случае burglar — вор, грабитель

Bob's story

One day King George III of England was in the country and stopped at a small hotel for lunch. He wasn't very hungry, so he had only two boiled eggs. He ate them and asked for the bill. The landlord gave him the bill — two pounds.

The King said, "What! Two pounds for two eggs? Eggs must be very scarce here."

"No, sir," said the landlord, "eggs are not scarce — but kings are."

landlord — хозяин гостиницы scarce — редко встречающийся

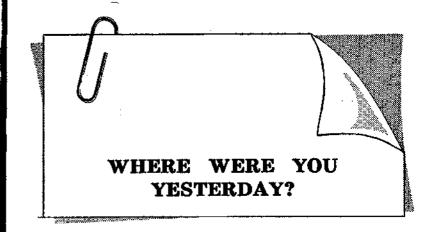


EXERCISES

Ответь на вопросы.

- 1. What did the boy see near their neighbours' house?
- 2. Where were his neighbours?
- 3. What did the men have, when they came out of his neighbours' house?
- 4. Where did they put the carpets?
- 5. What did the boy ask?
- 6. What did the men answer?
- 7. Where did King George III stop in the country?
- 9. What did he eat?
- 10. What did the landlord say?

Перескажи обе истории. Расскажи какуюнибудь свою смешную историю.



TEXT

Yesterday was the third of October, Wednesday. Lucy was ill. She had a headache. She took some pills and didn't go to school. She stayed in the house. Lucy was bored a lot. She spent the whole day watching TV. There were some interesting programmes on TV, but they didn't give her much pleasure.

Bob went to school yesterday. It was raining after school. He wasn't able to play football or tennis. He stayed in the house too. He didn't want to watch TV. He played chess with his dad.

Mary was at a pop concert yesterday. She went there with her cousin Ann. The band was Fat Kids. It was a fantastic concert. They were in the front row. They liked the concert a lot.



Where was their friend Tom yesterday? He went to the cinema. He saw a new western. The film was about cowboys, horses and gunfights.

And what about you? Where were you yesterday?

bored — скучный pleasure — удовольствие band — группа gunfight — стрельба из пистолетов

DIALOGUE

Mary's speaking by telephone.

Mary: Bob? This is Mary. How are you? Bob: Fine. And you?

M.: Fine, too. What are you doing?

B.: I'm watching television. It's a sports programme.

M.: Oh! I'm sorry. Can I speak to Lucy?

B.: Yes, of course.

Lucy: Hello, Mary.

M.: Hi, Lucy. Guess where I was last night.

L.: What time?

M.: About eight o'clock.

L.: Were you alone?

M.: No, I was with my cousin Ann.

L.: Were you at the cinema?

M.: No, we weren't.

L.: I don't know. Where were you?

M.: We were at a pop concert.

L.: Really? Was it good?

M.: Yes. It was a fantastic concert. We were in the front row. And where were you yesterday?

L.: I was at home. I was ill.

M.: What a shame! Are you all right now?

L.: Yes, I am, thank you.

M.: What did you do yesterday?

L.: I spent the whole day watching TV.

What a shame! - Kak жалко!

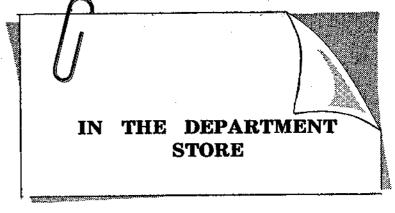


EXERCISES

Ответь на вопросы к диалогу.

- 1. What is Mary doing?
- 2. What is Bob doing?
- 3. Which programme is he watching?
- 4. Does Mary want to speak to Bob?
- 5. Did Mary stay in the house yesterday?
- 6. Where was she?
- 7. Which row were they in?
- 8. Was Lucy at home yesterday?
- 9. Why was she at home?
- 10. Is she all right now?

Позвони по телефону своему другу и спроси, что он делал вчера вечером, где был. Расскажи о себе.



TEXT

Mrs. Brown decided to buy some things for her children. So she went with Bob and Lucy to a department store on Saturday morning.

The department store is not very far from their house. It is on Low Street. It took them about 15 minutes to get there. There were lots of people in the department store.

First they went to the second floor to buy new jeans for Lucy. Lucy chose a lovely pair of jeans. The jeans cost 40 dollars. Mrs. Brown bought them.

After that they went to the sports department on the third floor to buy trainers for Bob. He liked the black ones. Bob tried on size 38 trainers, but they were too small. Then they took size 39

trainers. They weren't very expensive, and his mother paid 46 dollars for them.

Then they went to look at hats. Hats, coats, skirts and shirts were on the fifth floor. They looked at lots of hats, but Mrs. Brown didn't like any of them. They went to buy a skirt for Lucy. They bought a nice blue one for 30 dollars.



After all they went to the cafeteria to drink some Coca-Cola. It is on the top floor. They took lift to get there.

DIALOGUE

Lucy, Bob and their mother are in a department store.

Assistant: Can I help you?

Mother: Yes. Can I look at some jeans?

As.: What size?

M.: Small.

As.: Here you are. Try these.

Lucy: These ones are lovely! Do you like them. Mum?

M.: Yes. How much are they?

As.: 40 dollars.

As.: Can I help you?

M.: Yes. I want a pair of trainers for my son.

As.: What size is he?

M.: 38, please.

As.: What colour do you want?

Bob: Black, please.

As.: Try these. Here you are.

B.: Oh! They are too small.

As.: Well. Try these on. They're 39 size.

B.: These ones are great! How much are they?

store — магазин department store — универсальный магазин to try on — примерять

As.: That's 46 dollars, please.

M.: I want to buy a hat.

As.: Hats are upstairs on the fifth floor.

M.: Lucy, look at this hat! Do you like it?

L.: No, not very much.

M.: What's wrong with it?

L.: It's too big.

t:

а

(

M.: Oh. Well, do you like this white

L.: It's OK, but I like that blue one

M.: Yes. Oh, dear! It's too small.

L.: Never mind. Come on. Let's have a look at skirts.



EXERCISES

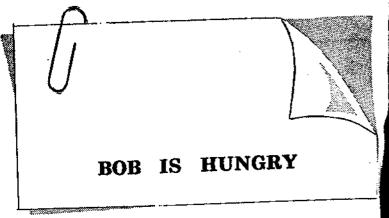
Ответь на вопросы к диалогу.

- 1. Where are they?
- 2. What does Mrs. Brown want to buy

- 3. Does Lucy like these jeans?
- 4. How much is this pair of jeans?
- 5. What does Mrs. Brown want to buy for Bob?
- 6. What size trainers did he take?
- 7. What size jeans does Lucy wear?
- 8. How much are the trainers?
- 9. Where are hats in the department store?
- 10. Do they want to buy any skirts?

Разыграйте сценку покупки в магазине футбольного мяча, платья и роликовой лоски.





Lucy and Bob are at home. Their parents have an evening out at the theatre...

Bob: Is there any food in the fridge, Lucy?
I'm very hungry.

Lucy: Well, there's a bottle of ketchup, some fruit. And there are two potatoes.



B.: Is that all? Isn't there any meat, or eggs, or anything?

L.: Well, there are some eggs, but they're very old. There isn't any chicken left... or any butter.

B.: What's in the door?

L.: There's some cheese. It's very old.
And some milk. The milk's OK. Oh,
and a bottle of lemonade, well, half
a bottle.

B.: And what about bread?

L.: Well. There isn't any bread left.

B.: Oh. Let's go to the shop, then.

L.: Have you got any money?

B.: I think, you have.

L.: No, I haven't got any money.

B.: I'm so hungry, Lucy!

L.: Let's phone to grandma. She's always glad to see us...



EXERCISES

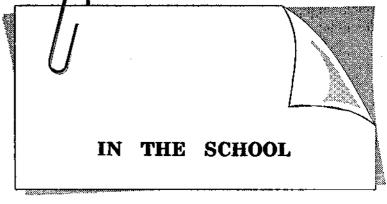
Ответь на вопросы.

- 1. Is Bob hungry?
- 2. What food is there in the fridge?

- 3. Is there any chicken left?
- 4. Is the cheese old?
- 5. Is the milk all right?
- 6. Where's a bottle of lemonade?
- 7. Is there any bread left?
- 8. Have the children got any money?
- 9. What do they want to do?
- 10. Have you got any food in your fridge?

Расскажи, какие продукты есть, а каких нет в твоем холодильнике. Скажи, что дома не осталось хлеба, кофе и сахара.





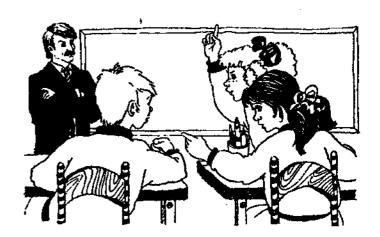
Teacher: Good afternoon, children. Children: Good afternoon, Mister Hooper.

T.: Today's English lesson will be on irregular verbs. Open your books at page 89.

Lucy: Excuse me, Mister Hooper.

T.: Yes, Lucy?

L.: There's some chewing gum on your shoe.



T.: Who threw their chewing gum on the floor? Was it you, Lucy?

L.: No, Mister Hooper. It was Peter.

T.: Who?

L.: Peter Brook.

Peter: It wasn't me, stupid. It was Jane.

Jane: It was you!

P.: It wasn't me, you stupid fool. My mouth's full of chewing gum. Look, Mister Hooper!

J.: Stop pulling my hair, Peter. It was you!

P.: You!

J.: You!

T.: Excuse me! Don't be so rude, Peter and Jane. Peter, stop chewing your gum and don't stick it under your chair. Throw it away in the waste bin.

OK. Now open your books at page 89.

chewing gum — жевательная резинка to chew — жевать stupid — глупый rude — грубый to pull — дергать (волосы) to stick — приклеивать



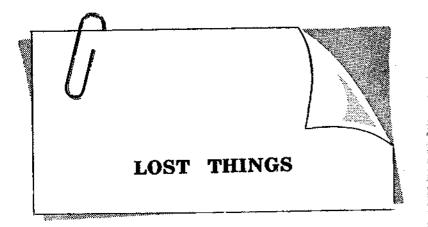
EXERCISES

Ответь на вопросы.

- 1. What's the name of Lucy's teacher?
- 2. Is there any chewing gum on the floor?
- 3. Who threw the gum? What do you think about it?
- 4. Was it Peter? Why?
- 5. Is his mouth full of chewing gum?
- 6. Were the children polite or rude?
- 7. Where's Peter going to stick his chewing gum?
- 8. Where must he throw it away?
- 9. Do you like chewing your gum on lessons?
- 10. Are you usually polite or rude?

Разыграйте эту сценку по ролям.





TEXT

Lucy and Bob often lose their things because they never put them in proper places.

Two days ago Lucy lost her white hairbrush. She looked for it carefully everywhere. But she wasn't able to find it herself. At last her mother helped her. The hairbrush was under the chair in Lucy's room.

And yesterday Bob lost his new trainers. He wanted to play football with his friends. He looked for them upstairs and downstairs. They weren't in his room, in the hall or in the living room. He asked his mother to find them, but she didn't see his trainers. She looked for them in

his wardrobe and under his bed. They weren't anywhere.

After all Lucy found his trainers. They were on the floor behind Bob's desk. Bob wasn't glad. He was angry, because he was late for playing football.



Soon after that their father lost his book. He asked mother where it was. Mother said she didn't take the book. They all looked for it everywhere. At last Bob found it on the shelf in the kitchen. Perhaps father himself put it there and then forgot about it.

proper — надлежащий, должный everywhere — везде

DIALOGUE

Lucy: Mum, I've lost my hairbrush.

Mum: Have you looked carefully everywhere?

L.: Yes. It's nowhere here.

M.: Have you looked upstairs?

L.: Yes. I've looked everywhere upstairs and downstairs. It isn't anywhere.

M.: H'm! Is it white, Lucy?

L.: Yes. It's white. Have you seen it anywhere?

M.: Well. It's over there under the chair.

Bob: Mum, have you seen my new trainers?

I need them very much. I'm going to play football.

M.: No, I haven't. I expect you threw them carelessly into the back of the wardrobe.

B.: I've looked for them everywhere.
And they aren't in the wardrobe.
Have you tidied up my bedroom again? You always put my things away in new places where I'll never find them.

M.: I always put your things away in the wardrobe.

L.: Bob, look! They're on the floor behind your desk.

B.: Ah! Good! But it's too late for playing football.

M.: You should put all your things away in their places.

nowhere — нигде carefully — тщательно carelessly — небрежно



EXERCISES

Ответь на вопросы к диалогу.

- 1. What has Lucy lost?
- 2. Has she looked upstairs?
- 3. What colour is her hairbrush?
- 4. Where was it?
- 5. What has Bob lost?
- 6. What is he going to do?
- 7. Has he looked in the wardrobe?
- 8. Does he put his things away in their places?

9. Has his mother tidied up his room?

10. Where were his trainers?

Разыграйте сценку. Ты потерял свои носки. Спроси сначала у сестры, не видела ли она их. Потом спроси у мамы, не убирала ли их она.



A MOUSE IN THE ROOM

Lucy: I've found a mouse!

Bob: Oy! You're shouting too loudly. Sit down and don't shout. I'm watching TV.

L.: I've found a mouse in the house.

B.: What mouse?

L.: A grey small mouse. It's running around in my room.

B.: On the floor?



L.: Yes. It's under my bed now.

B.: Well, get it out.

L.: How?

B.: I don' know. Turn the bed upsidedown. Get it out somehow.

L.: I can't. I'm afraid of mice. Help me, please!

B.: I can't. I'm two minutes from the end of the football match. The score is Scotland 2, England 2. Ask Dad to help you.

L.: Dad's reading. I've already asked him.

B.: What about Mum?

L.: Mum is sleeping.

B.: Well. That's the end of the game.

Now we can go to see your grey mouse.

Take something long. I'm afraid of mice too.

L.: What long? I don't know what to take.

B.: Take the broom.

around — везде, повсюду upside-down — вверх ногами broom — щетка для пола



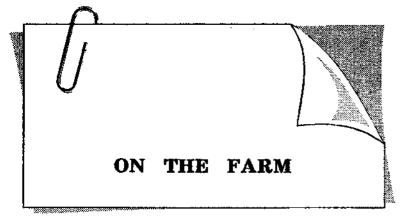
EXERCISES

Ответь на вопросы.

- 1. What has Mary found?
- 2. Is she shouting loudly? Why?
- 3. What is Bob doing?
- 4. What programme is he watching?
- 5. Where is the mouse?
- 6. Is Lucy afraid of mice?
- 7. Has Lucy already asked her father to help her?
 - 8. What is father doing?
 - 9. What is her mother doing?
- 10. Are you afraid of mice?

Разыграй сценку. Ты увидел большого страшного паука в книжном шкафу. Обратись за помощью к кому-нибудь.





Last summer Lucy and Bob were on his grandad's farm. Grandad's got a lot of hens on the farm. One day he gave an egg to Diana, a little cousin of Bob and Lucy. Diana was very happy. She said



to Bob, "I have a great plan. I shan't eat the egg. I'll keep it in my pocket. It'll be warm there. And soon it'll become a chicken."

"The chicken will become a hen. The hen will give me more eggs. The eggs will become chickens and they will become hens. The hens will give me more eggs. Then I'll sell them. I'll be rich. I'll have a lot of money. I'll buy a large doll's house with gold doors and windows. It'll be a beautiful house!" said Diana.

"How clever of you, indeed! You are a good businessman," said Bob.

Suddenly Diana dropped the egg. How sad poor Diana was to see all her plans end in smoke. But that was a lesson for her. Never count your chickens before they are hatched.

indeed — в самом деле to drop — ронять to end — кончаться

smoke — дым

to hatch — вылупливаться



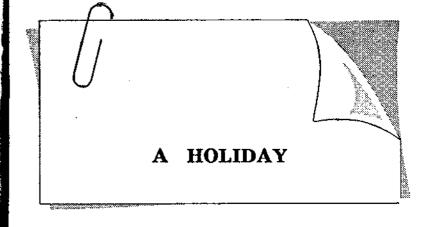
EXERCISES

Ответь на вопросы.

- 1. Did Diana want to eat the egg?
- 2. Where will she keep it?
- 3. What will the chicken become?
- 4. What will the hen give her?
- 5. Will she sell eggs?
- 6. Does she want to be rich or poor?
- 7. What will she buy?
- 8. What did Bob say?
- 9. What did she suddenly do with her egg?
- 10. Is this story a lesson for Diana?

Перескажи планы маленькой девочки от своего лица. Какая русская пословица соответствует последней фразе текста?





TEXT

Today is a holiday. Early morning. The sun is shining. There isn't any cloud in the sky. Bob and Lucy want to go swimming. They needn't go to school.



Father's got some work to do, but he can put it off till tomorrow. He wants to go to a beach, but he doesn't want to

swim. He thinks the water is rather cold. Bob likes swimming. He's going to swim even in the cold water. Lucy likes swimming too, but she'll swim only in the warm water.

Mother thinks that there will be a lot of people on the beach. So they want to go to the Whitesands Beach, where there won't be too many people. They'll take some food and drink. Mother will make some sandwiches for them. Father will buy some bottles of Coca-Cola to drink. They think they'll enjoy this holiday.

put off — откладывать till — до beach — пляж

DIALOGUE

Lucy: Next Friday is a holiday. What shall we do?

Bob: I don't know. I haven't decided.

We won't be at school...

B.: What a good idea!

Dad: I'm not sure. It may be cold. What will the weather be like next Friday? Will it rain?

B.: I'm sure it'll be hot and sunny.

On Friday morning.

L.: Look, the sun's shining and there isn't a cloud in the sky. It's going to be a sunny day. Shall we go to the beach?

Mum: Well, but I expect it'll rain again soon.

L.: No, it won't.

D.: Well, I've got some work to do, but I suppose I could put it off till tomorrow. OK. I'll go to the beach, but I shan't swim. The water's still too cold.

L.: I don't think I'll swim. But I'll take my swimming things with me. If the sun gets very hot I'll jump into the water.

M.: It's a holiday today. There will be a big crowd of people at the seaside.

L.: But I'm sure there won't be too many at Whitesands Beach.

B.: What about lunch?

M.: Don't worry. I'll make some sandwiches.

D.: It's OK. And I'll buy Coca-Cola.

In the evening....

L.: Well. Bob, what shall we do? Let's play chess.

B.: No. I'll watch TV and go to bed. I'm very tired.

seaside — побережье моря crowd — толпа sunny — солнечный I suppose... — я думаю...



EXERCISES

Ответь на вопросы к диалогу.

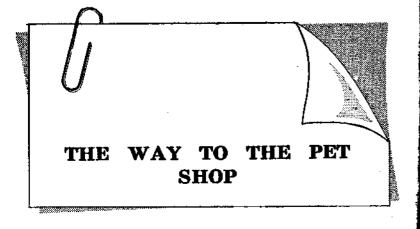
3 89

- 1. Will Bob and Lucy be at school next Friday? Why?
- 2. Does Lucy want to go to the beach?

- 3. What does Bob think the weather will be like next Friday?
- 4. Is there any cloud in the sky on Friday?
- 5. Will father go to the beach?
- 6. Will he swim? Why?
- 7. Why will Lucy take her swimming things with her?
- 8. What does Mum think of the seaside?
- 9. Who will make sandwiches for them?
- 10. Is Bob all right in the evening?

Сегодня суббота. Утро. На улице сияет солнце. Жарко. Ты еще не решил, что будень делать сегодня. Обсуди с друзьями, куда бы пойти (играть в футбол, в кино, в бассейн).





TEXT

One day Bob decided to go to the pet shop to buy some food for their dog. He didn't know the way but his dad knew. He told Bob how to get to the pet shop.

It wasn't very far from the house. When Bob left the house he turned right into Food Street. He walked down the street for about 5 minutes. Then he turned right again into Bath Street. He walked down this street. He crossed one or two streets. 5 minutes after he expected to see the pet shop. But there wasn't any pet shop about.

He asked an old man how to get to the pet shop. The man told him the way. The pet shop was not far from that place. Bob took the first turning on the left, walked down, and... didn't see the shop anywhere. The man was very old and he was at the pet shop last time many years ago.



Then Bob asked a woman. She explained him how to get to the pet shop. It was rather far that time.

40 minutes after Bob was already at home. He hadn't got any food for the dog.

to decide — решать

to expect — ожидать, надеяться

to explain — объяснять

DIALOGUE

Bob is going to the pet shop to buy some food for their dog, but he doesn't know the way. Dad is telling him the way from the house to the pet shop.

Dad: When you leave the house, turn right into Food Street. Turn right again into Bath Street. Go along Bath Street as far as North Street. Cross North Street and go past the church. Turn left into Church Street and there's the pet shop.

Bob: It's easy! I'll find it.

10 minutes after. Bob's looking for the pet shop.

B.: Excuse me. I'm looking for the pet shop. Can you tell me the way to the pet shop from here?

An old man: It's easy. Go along this street and turn left. Go straight on for about 500 meters. Go past the church. You'll see the pet shop on your left, opposite the playground.

B.: Thanks.

An old man: Never mind.

10 minutes after. Bob's still looking for the pet shop.

B.: Excuse me. How can I get to the pet shop?

A woman: Now, let me think... yes. Go along this street to the end, then go over the railway bridge. Turn left into Church Street. Walk along that street, past the railway station. You'll see the pet shop on your right. You can't miss it. But it's a long way!

B.: Thank you very much. I'll try to get there.

A woman: Good luck!

40 minutes after Bob was at home without any food for their dog.



EXERCISES

Ответь на вопросы к диалогу.

- 1. Where is Bob going?
- 2. Who is telling him the way?

THE WAY TO THE PET SHOP

- 3. Where should Bob turn at first?
- 4. Which street should Bob cross?
- 5. Is the pet shop opposite the church?
- 6. Is Bob near the pet shop in 10 minutes?
- 7. Who does Bob ask about the way?
- 8. Is Bob in the pet shop 20 minutes after leaving the house?
- 9. Does he know now where the pet shop is?
- 10. Where was Bob 40 minutes after leaving the house?

Объясни своему другу, как пройти от дома Боба к магазину. Разыграйте сценку. Вы хотите пройти к почте (два поворота налево, пересечь улицу, пройти через мост, почта напротив зоопарка).

Нарисуй схему путешествий Боба.



Easy Reading



THE WOLF AND THE DOG

One day a wolf met a dog. The dog was fat. He looked as if he had plenty to eat.

The wolf was thin. He looked as if he had nothing to eat.

"You are a lucky dog," said the wolf.
"You have plenty to eat. I am half starved."

"Come with me," said the dog. "You shall have what you like to eat."

As they went along, the dog said, "At night I watch the house, and all day I eat or sleep in the yard."

"What is that mark on your neck?" asked the wolf.

"Oh, that is where the chain wears the hair off," said the dog.

"Chain?" said the wolf.

"Do you wear a chain?"

"Oh, yes," said the dog.

"My master chains me to my kennel during the day, but at night I am free to go where I wish."

"Good-bye," said the wolf. "I will not go with you. I may be hungry, but I am free."

to starve — умирать от голода kennel — конура



THE CITY MOUSE AND THE COUNTRY MOUSE

A Story to Play

(The City Mouse goes to visit the Country Mouse.)

Country Mouse. Good morning! I am glad to see you.

City Mouse. Good morning! I am glad I came.

(They shake hands.)

Country Mouse. Now come and eat some of this nice grain.

City Mouse. Thank you. This is nice grain, but do you not have any pie or cake to eat?

Country Mouse. I do not know what pie and cake are. I never ate any.

City Mouse. Come to visit me tomorrow. Then you can have as much as you like.

Country Mouse. Thank you. I shall come tomorrow.

City Mouse. Good-bye. I must go now. It will soon be dark.

Country Mouse. Good-bye. Come again. (The City Mouse goes away.)

(The next day the Country Mouse goes to visit the City Mouse.)

City Mouse. Good morning! I am glad to see you.

Country Mouse. Good morning! I am glad I came.

City Mouse. You must be hungry. Come into the pantry and get something to eat.

(The mice go to the pantry.)

City Mouse. Here is some cheese. Here is the cake, and here is the pie.

Country Mouse. Oh, this is fine! I shall always stay here. I never had such good things to eat.

(The door flies open and in come the dog and the cat. The dog barks and the cat says "Meow." Then the mice run away.)

Country Mouse. What were those terrible creatures?

City Mouse. Oh, they were only the dog and the cat. They often come here. When they go away, we can go back to the pantry.

Country Mouse. No, I am going home. I do not have good things to eat, but I am safe. Good-bye.

City Mouse. Good-bye.

grain — зерно pantry — кладовая



THE RATS AND THEIR DAUGHTER

Once upon a time there were two most respectable Rats. The Rats' home was comfortable and they had many children; but the one they loved most was their youngest daughter. She was a lovely little Rat; she had the smoothest grey coat, and the brightest little eyes, and such dear little ears! If you looked at her, you were sure that you had never seen anything so beautiful in your life. At least that is what her own parents said.

When she was old enough to marry, they became very serious.

"She must have no ordinary husband," they said. "He must be very mighty indeed. No one but the mightiest in the world shall marry our beautiful daughter."

But who was the mightiest? It was not easy to tell, and they didn't know.

So they went to a very old and wise Rat, and asked him. His answer was:

"If you wish to give your daughter to the mightiest of all, then go to the Sun and ask him to be your son-in-law. I am sure no one is mightier than the Sun."

So Mr. and Mrs. Rat went to the Sun (it's rather a long ay) and asked him to marry their daughter. But the Sun replied:

"I'm much obliged to you for coming all this way and offering me your dearly beloved daughter for a wife; but please tell me, why did you choose me?"

"We chose you, because we wished to give her to the mightiest in the whole world; and of course no one can be mightier than you."

"I see," said the Sun, "but I'm afraid you are wrong, there's one mightier than I am, and you must give your daughter to him."

"Who can be mightier than you?" asked Mr. Rat, and the Sun made reply:

"When I wish to shine on the earth," a Cloud often comes along and covers

it, and my light can't pass through it or drive it away. You must go to the Cloud."

So Mr. and Mrs. Rat went to the Cloud and told him their wish.

"You are wrong, if you think that I am the mightiest," said the Cloud. "It's true that I can cover the earth, but I'm quite weak when the Wind blows upon me. He drives me along and tears me to pieces, and I can do nothing against him."

So Mr. and Mrs. Rat went to the Wind. But the Wind said:

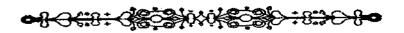
"Yes, I am mightier than the Cloud. But I am not the mightiest in the world; for the Wall is sometimes in my way, and I blow and blow, but the Wall is still there and I cannot pass through it."

Again Mr. and Mrs. Rat went on, until they came to the Wall. But the Wall said:

"You are right, I can indeed hold back the Wind, I am mightier than he. But there's the Rat, who makes holes in me and I can do nothing against him. The best thing for you to do is to choose the Rat for your son-in-law!" Then Mr. and Mrs. Rat were happy, for they saw that the Wall spoke words of wisdom. They went home again, and their beautiful daughter married a handsome Rat; and they lived happily for many, many years. Who knows? Perhaps they are still alive.

respectable — почтенный mighty — могущественный son-in-law — зять to be obliged to — быть обязанным (комулибо) beloved — любимый





THE STONE IN THE ROAD

Once upon a time there was a man who was very rich. He lived in a fine house near a large village.

In front of the house was a road on which many persons travelled every day.

The rich man was very kind to the travellers. They often rested in the shade in front of his house. If they were thirsty, he gave them water to drink. If they were hungry, he gave them food to eat.

But the rich man was sad because he saw so many idle persons passing by. So he placed a big stone in the middle of the road. Then he watched to see what would happen.

By and by, came a man who was leading a cow. He grumbled because the stone was in his path. But he only walked around it, and went on his way.

The next to come was a farmer on his way to the mill. He also grumbled because the stone was in his way. But he drove around it, and went on to the mill.

So it was all day long. Every one who saw the stone, grumbled because it was there. But no one tried to roll it out of the way.

At last, just before night, the miller's boy came along. He had worked hard all day, and he was very tired. He wished to be home in time for supper. When he came to the stone, he stopped and said:

"It will soon be dark. Someone may stumble over that stone and hurt himself. I will roll it out of the road."

The stone was very heavy. The miller's boy tugged and tugged at it, and at last he rolled it into the gutter.

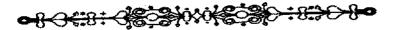
Then in the place where the stone had been, he found a pot, full of shining gold pieces. It had been hidden under the stone. He tried to lift it, but it was too heavy. He could only drag it along the ground. On the pot was written:

"This pot and the gold belong to the one who takes away the stone."

So the miller's boy went home, dragging the pot of gold behind him. The rich man heard his merry song and he was glad because he had found someone who was not afraid of hard work.

idle — праздный, незанятый to grumble — ворчать mill — мельница to stumble — спотыкаться to tug — тащить с усилием, дергать изо всех сил gutter — сточная канава to drag — волочить





SINGING

Of speckled eggs the birdie sings And nests among the trees; The sailor sings of ropes and things In ships upon the seas.

The children sing in far Japan, The children sing in Spain: The organ with the organ man Is singing in the rain.

Robert Louis Stevenson

speckled — крапчатый



HOW LITTLE RABBIT CAUGHT THE SUN IN A TRAP

Little Rabbit lived with his grandmother. Their home was a wigwam by the side of the river.

At last the summer was over. The leaves of the trees were yellow and red. Then Little Rabbit and his grandmother took the wigwam and went to find a new hunting ground.

Every morning Little Rabbit took his bow and arrows and went to hunt. He stored the meat and furs in the wigwam, so grandmother and he would have warm furs to wear and something to eat when winter came.

When Little Rabbit came home one night, he carried the furs and the meat into the wigwam. Then he sat down by the fire and said, "Grandmother, I am up early every morning. I go to the woods to hunt, but someone has been there before me. He has long feet I can see his tracks in the path."

"You must get up earlier," said his grandmother. "Then you can see who it is."

The next morning Little Rabbit got up very early. He took his bow and arrows and hurried to the woods, but someone had been there before him. There were tracks in the path. Little Rabbit was very angry because he could not find out who made the tracks.

When he came home that night, he said: "Grandmother, I was awake early. I went to the woods, but someone with long feet had been there before me."

"You must not be late again," said his grandmother. "You must get up earlier."

So the next morning Little Rabbit got up before it was light. He hurried to the wood. There were tracks in the path again.

Little Rabbit was angry. When he went home he said: "Grandmother, I

was up very early. I hurried to the woods, but I was too late again. Someone had been there before me. I saw the tracks, but I do not know who made them."

"You must get up earlier," said the grandmother.

"No, grandmother, I cannot get up any earlier," said Little Rabbit. "I will set a trap and catch the one who makes the tracks."

"Do not do that," said the grandmother.
"You might catch some fierce animal in your trap."

But Little Rabbit would not listen to his grandmother. He went to the woods and set the trap. Then he went to bed.

The next morning he got up early and went to look at his trap. When he came to the place, it was light as day. He had caught the sun in his trap!

Little Rabbit was afraid. He ran home as fast as his legs could carry him. He ran so fast he lost his breath.

Grandmother was building a fire near the wigwam. As soon as Little Rabbit could speak, he said, "O grandmother, there is something bright in my trap. It looks like fire."

"Oh, you bad rabbit!" said his grandmother. "Now you have caught the sun in your trap. Run back and let him go, or he will set the world on fire."

"I should like to let him go," said Little Rabbit, "but he is so hot I am afraid to go near him."

For a long time Little Rabbit was afraid to go to the trap. At last he took his hatchet and went.

When he came near the place, the sun called out: "Oh, you bad rabbit, you have caught me in your trap! Let me go or I will burn you up!"

"Do not burn me," said Little Rabbit, "and I will let you go."

So Little Rabbit came nearer and nearer, and the sun grew hotter and hotter. At last he took hold of the trap and opened it, and the sun sprang up into the sky. The sun was so hot that the fur on Little Rabbit's back caught fire. He rolled over and over on the grass and put it out, but since that time rabbits have had yellow fur on their backs.

track — след hatchet — томагавк



THE MONKEY AND THE CROCODILE

In far-away India there was a river in which many crocodiles lived. They were very greedy and were always looking for something to eat.

One day an old crocodile called to one of her children, "My son, go and catch a monkey for me. I want a monkey's skin to eat."

"How can I catch a monkey?" asked the young crocodile. "Crocodiles live in the water, and monkeys live on the land."

"You must get the monkey to come into the water," said the mother crocodile.

So the young crocodile tried to think of some way of getting a monkey to come into the water. A monkey lived in a tall tree on the bank of the river, so the crocodile swam near the tree and said, "Good morning, Mr. Monkey. There is some fine fruit on the other side of the river. Come with me and we will get it."

"I cannot go with you," said the monkey.
"I do not know how to swim."

"I will carry you on my back," said the crocodile.

The monkey was very fond of fruit, so he said, "Thank you, Mr. Crocodile. I will go with you."

THE MONKEY HAS A RIDE

The monkey sat on the crocodile's back, and the crocodile swam along on the surface of the water.

"This is a fine ride," said the monkey.

Just then the crocodile went down under the water, and the monkey was almost drowned. When the crocodile came to the top of the water again, he said, "How do you like that?" "I do not like it," said the monkey.
"Why did you do that?"

"I am going to drown you," said the crocodile. "My mother wants a monkey's skin to eat."

"Why didn't you tell me that before we started?" asked the monkey. "Then I should have brought my skin with me. Now we must go back to the tree to get it."

"How stupid you were to leave your skin at home!" said the crocodile. "Now we must go back again."

"We are near the other shore now," said the monkey. "Let us eat some fruit before we go back."

"No, you cannot have any fruit until you get your skin," said the crocodile.

So he took the monkey back to his tree. The monkey jumped from the crocodile's back and ran up to the top of the tree. Then he called out, "Mr. Crocodile, my skin is up here. If you want it, come up and get it."

The crocodile was so angry that the monkey was afraid of him. He soon moved

to a tree farther up the river. Here the river was narrow. There was a rock in the middle of it. The monkey could jump from the bank to the rock, and from the rock to the other shore.

shore — берег

THE MONKEY CROSSES THE RIVER

One day the crocodile saw the monkey cross here. He said to himself, "When the monkey comes home tonight, I will catch him."

The crocodile crawled up on the rock and lay there to wait for the monkey to come back.

As it began to grow dark, the monkey started for home. When he came to the river he said to himself, "Why is the rock so high? The crocodile must be lying on it."

The monkey did not know what to do. At last he called out, "Hello, rock!"

"The rock does not answer," said the crocodile to himself. "I will answer for it."

He called out, "Hello, monkey! What do you want?"

"Oh, it is you, Mr. Crocodile," said the monkey.

"Yes, it is," said he. "I am waiting to eat you."

"You have caught me this time," said the monkey. "Open your mouth wide so I can jump into it."

When a crocodile opens its mouth wide, it shuts its eyes.

So the monkey jumped. But he did not jump into the crocodile's mouth.

He jumped to his back and then to the shore.

The crocodile was very angry. The monkey was so much afraid of him that he never lived near that river again.

TOM TIT TOT

There was once a woman who baked five pies, but she baked them too long. When they came from the oven, they were too hard to eat.

She said to her daughter, "Ann, put these pies on the shelf. In a little while they will become soft. Then we can eat them."

At supper time the mother said, "Ann, go and see whether the pies are soft enough to eat."

Ann went into the pantry. She tasted one pie and then another. At last she ate them all up. Then she came back to the table.

Her mother said, "Ann, are the pies soft yet?"

"No, they are not soft," said Ann.

to crawl — ползать

"Isn't there one that is soft?" asked her mother.

"No, not one," said Ann.

"Well, I must have one for my supper," said the mother.

"But you can't," said Ann.

"Why can't I?" asked her mother.

"Because I ate them all up," said Ann.

The mother was angry because her daughter had eaten all the pies. So she went into the yard and began to spin.

While she was spinning, she sang:

"My daughter ate five, five pies today. My daughter ate five, five pies today."

to spin — прясть

THE KING

The king was coming down the street. He heard the woman singing and stopped to listen to her.

"What are you singing, my good woman?" said he.

The woman was ashamed to let him know what her daughter had done. So she said:

"My daughter spun five, five skeins today."
My daughter spun five, five skeins today."

"I am surprised," said the king. "I never heard of any one who could do that."

Then the king rode on, but he soon came back.

"Look here," said he, "I want a wife and I will marry your daughter. For eleven months she shall have all she likes to eat. She shall have all the dresses she likes. She shall do what she likes. But in the last month of the year she will have to spin five skeins every day. If she does not do that, I shall cut off her head."

"All right," said the woman.

She thought the king would make a fine husband for her daughter. She thought he would forget about the skeins and the spinning before the year was up.

So Ann and the king were married. For eleven months she had all she liked

to eat. She had all the dresses she liked. She did what she liked.

At last the year was almost up, and Ann began to think about the spinning. She hoped the king had forgotten it.

But on the last day of the month, the king took her to a room she had never seen. There was nothing in it except a spinning-wheel and a stool.

"Now, my dear," said the king, "tomorrow you must come here and spin. Bring your lunch with you. There will be plenty of flax. If you do not spin five skeins by night, off will go your head."

Then the king went away.

Ann was frightened. She was such an idle girl she did not know how to spin. So she sat down and began to cry.

THE RAPPING AT THE WINDOW

All at once she heard someone rapping at the window. She went and opened it. There stood a little black man with a long tail.

"Why are you crying?" said he.

"Why do you want to know?" said Ann.

"Never mind," said he, "but tell me why you are crying."

"It will do no good if I do tell you," said she.

"It will do no harm," said he.

Then Ann told him about the pies and the spinning.

"I will tell you what I will do," said the little black man. "I will come to this window every morning and get the flax. I will spin it for you, and bring it back at night."

"What will be your pay?" said Ann.

"You will have to guess my name," said he. "I will give you three guesses every night. If you can't guess it before the month is up, I shall carry you off to my home."

skein — моток пряжи spinning-wheel — веретено flax — лен

"All right,"sa'd Ann.

She thought she would surely guess the name before the month was up.

to rap — слегка ударять

THE SPINNING

The next day the king took Ann to the room again. There was the flax all ready for her to spin.

"Here is the flax," said the king. "If you don't spin five skeins before night, off goes your head!"

Then he went out and locked the door.

As soon as the king had gone, Ann heard someone rapping at the window. She opened it, and there sat the little black man.

"Where is the flax?" said he.

"Here it is," said she.

He took the flax and went away.

In the evening Ann heard the rapping again. She opened the window, and there was the little black man with five skeins on his arm.

"Here they are," said he, as he gave her the skeins.

"Now, what is my name?" asked the little black man.

"Is it Bill?" said Ann.

"No, it isn't," said he.

"Is it Ned?" said she.

"No, it isn't," said he.

"Is it Mark?" said she.

"No, it isn't," said he.

And he twirled his tail and flew away.

When the king came in, there were the five skeins ready for him.

"I see I shall not have to take off your head tonight," said he.

Then he went away again.

Every day after that the flax and the food were brought to Ann. Every morning that little black imp came for the flax, and every evening he came with the skeins.

But Ann did not have an easy time. All day long she was trying to think of names to say to the imp when he came at night. She tried and tried, but she never found the right one.

At last the month was almost gone. Ann had not been able to guess the imp's name. This pleased him very much. He laughed an ugly laugh every time she guessed the wrong name.

to twirl — вертеть imp — чертенок

THE NEXT TO THE LAST DAY

The next to the last evening of the month the imp brought the skeins.

Then he said, "Can't you guess my name yet?"

"Is it Nicholas?" said Ann.

"No, it isn't," said he.

"Is it Richard?" said she.

"No, it isn't," said he.

"Is it Henry?" said she.

"No, it isn't," said he.

Then his eyes looked like coals of fire.

He said, "Woman, there is only one day more. Then I'll get you!"

And away he flew.

Ann was very much frightened. Just then she heard the king coming.

When the king saw the skeins, he said, "Well, Ann, I am sure you will have your skeins ready tomorrow. I am glad I shall not have to take off your head."

Then he told the servants to bring supper for Ann and himself. So they sat down and ate in the spinning room.

All at once the king stopped eating and began to laugh.

"What are you laughing at?" asked Ann.

"I was out hunting today," said he. "At last I came to an old stonepit. I heard someone humming and I jumped down from my horse to see who it was.

"Well," said the king, after he had stopped to laugh again, "I saw the funniest little black man I ever saw. He had a little spinning-wheel. He was spinning and twirling his tail. While he was spinning, he sang:

"Nimmy, nimmy, not,
My name is Tom Tit Tot."

When Ann heard this, she was very glad. She wanted to shout, but she didn't say a word.

When supper was over, the king said goodbye and went away.

stone-pit — каменоломня to hum — жужжать, напевать с закрытым ртом

THE LAST DAY

The next morning the little black man came for the skeins. He looked uglier than ever.

When he came with the skeins in the evening, he walked right into the room when Ann opened the window. His eyes shone like coals of fire. His tail twirled around and around.

"What is my name?" he said, as he gave her the skeins.

"Is it William?" said Ann, as if she were afraid.

"No, it isn't," said he.

"Is it Charles?" said she.

"No, it isn't," said he. "You had better be careful. This is your last guess."

Then Ann pointed her finger at him and said:

"Nimmy, nimmy not,
My name is Tom Tit Tot."

When the imp heard that he gave an awful shriek. Then he flew out of the window, and Ann never saw him again.

shriek — произительный крик

